# **ED Workshop**

Feedback and feedforward



Salu Ylirisku 27.2.2019

#### **Common Sessions**

#### ED Workshop (Wednesdays 10-12 @TU5)

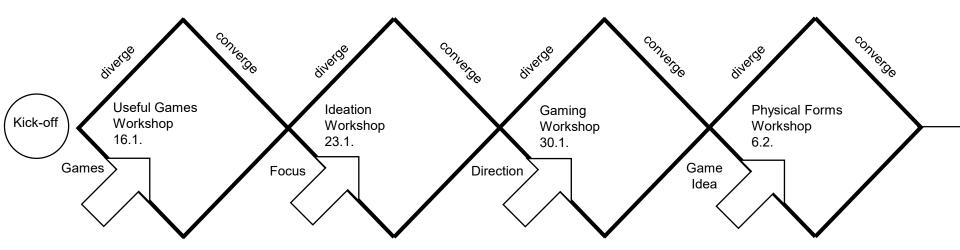
- 1. Kick-off
- 2. Useful Games Workshop
- 3. Ideation Workshop
- 4. Gaming Workshop Back to school WS
- 5. Physical Forms Gaming Workshop
- 6. Physical Forms Workshop
- 7. Feedback and Feedforward
- 8. Team Tutoring
- 9. Team Tutoring
- 10. Team Tutoring
- 11. Team Tutoring
- 12. Prototype Presentations
- 13. User Testing workshop ...

#### Sähköpaja (Mondays 10-12 @TU2) in FINNISH

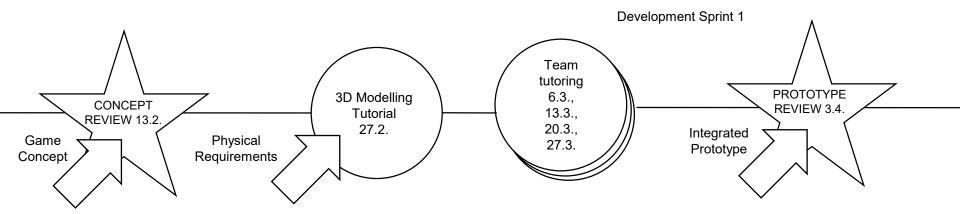
- 1. Introductions
- 2. Teaming up, Arduino examples
- 3. Basics of Arduino programming
- 4. Sensors
- 5. 3D printing and OpenSCAD
- 6. Arduino radios
- 7. Arduino buses (SPI, I2C, UART)
- 8. Aalto Ventures Program (AVP)
- 9. Aaltonaut, prototyping
- 10. Radio technology and Freakduino
- 11. Laser cutting, PCB making
- 12. Basics of electronics
- 13. User interfaces, measuring tools



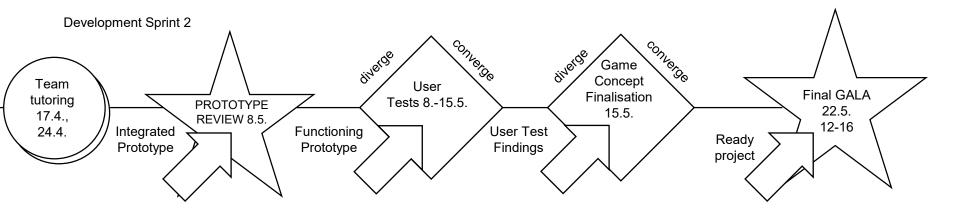
#### Design Project – Part #1/3



#### **Design Project – Part #2/3**



#### **Design Process – Part #3/3**



#### **Design Process literature**

A good overall book is

Dan Saffer: Designing for Interaction: Creating Innovative Applications and Devices (2<sup>ND</sup> EDITION), 2010



#### Feedback on Diaries

- 6/8 have returned
  - -20% of grade per missed day
- Diaries can be updated later in the final phase
  - The final diary deadline is the most important and weighs 3/5 of the whole diary grade
  - All returning in time got 5 from the first diary delivery but this
    is not enough for the next round
- Diary grades are basically as follows:
  - 0 (fail), 1 (sucks), 3 (there is a good chance to improve this) and 5 (the way to go!)



# How to get a good grade for your diary in the next round

- Write your diary whenever you are working on the project
  - Include concrete details on some activities
- Add pictures of your work
  - These concretise your story a pic tells more than 1000 words
- Include your own thinking about your project
  - Especially interesting are your expectations and surprises
- Include references + explanation
- Hour sheet / hour calculation included



"I'd like to do project where I could use my knowledge of..."

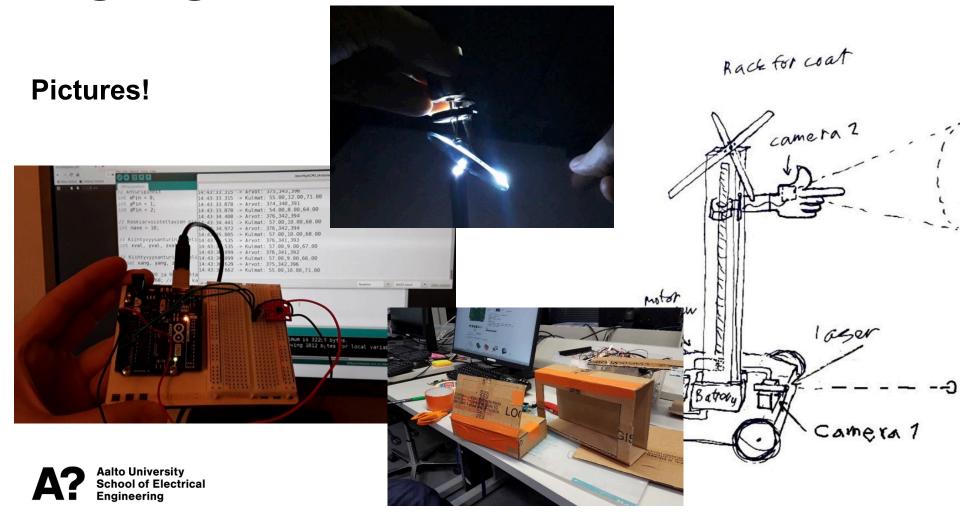
This is about expectations



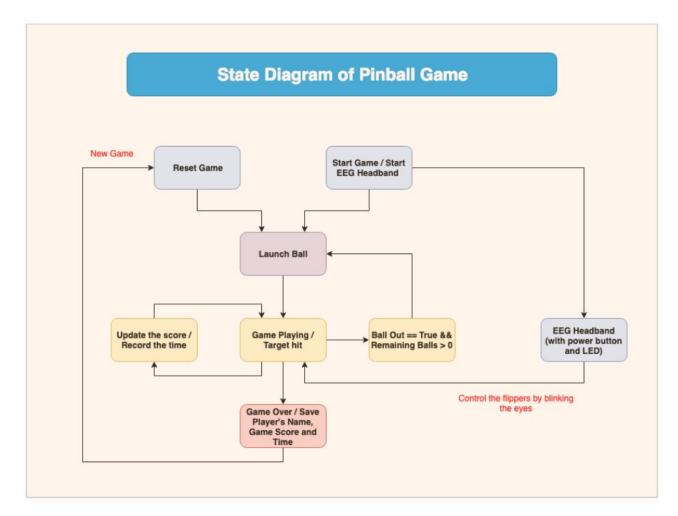
"In the workshop, I did four projects which includes digital serial, analog read serial, read analog voltage, and fade. I had to read the instruction very careful because it was very easy to make mistake."

This is about personal experience + details





# **Diargams**





"PHD thesis about gamifcation page 8 have nice table of psychological factors linked to games

https://aaltodoc.aalto.f/bitstream/handle/123456789/15037/isbn978952606 056 9.pdf?sequence=1&isAllowed=y"

References + a comment showing that you have actually taken a look at it!



"PENALIZING might be a bad idea, see the video below.

https://www.youtube.com/watch?v=9vJRopau0g0

They penalize gamers for not succeeding -5 points, gamers continued to try only 5 times with 52% success. Gamers who were not penalized tried 12 times getting 68% success.

**Insights from sources!** 



"At the library I picked a book about wearable electronics. I got interested about necklace designed for mother and kid."

#### **Personal story**



"Our team work could be better, what can I do to light some fire?"

Personal story + shows motivation



"This one was quit tricky I wrestled about 3hours to get it work properly. The piezo element took disturbance from servo that kept fring / buzzing. I'm still not sure the reason, I tried to "recalibrate it" without success. HOW to calibrate servo?"

Personal story – shows credibly your own struggles



"I rehearsed C language pointers.

Array name refers to its first element memory address

```
1. int meatBalls[5] = {1,3,5,7,9};
2. print("\n meatBalls \t \t \p \n", meatBalls);
3. \to meatBalls 0028FEF8
4. int hat = 10:
5. int *pHat = &hat;
6. print("\n pHat \t \t \%d \n", *pHat);
7. \to pHat 10
8. char *movie2 = "jungle"; // this stores the address where "jungle" begins puts( movie2 ); // this reads chars till /0 fnd
9. \to jungle
10.movie2 = "New jungle movie"; // now we can easilly change "movie2"
```

Personal exploration – a snippet of code with a story tells a lot!



#### **Deliverables**

#### Personal Learning Diary

Returned in the end of each period (III, IV, V)

#### Project Wiki

• Team intro, focus, presentation files, links to (re-)sources (code, schematic)

#### Presentations

- Concept presentation (end of period III)
- Prototype presentation (end of period IV)
- Final Gala presentation (end of period V) + poster
- Functioning Interactive Prototype



#### Grading is based on the following

- Learning diary (40%)
- Active participation (20%)
- Project, presentations and documentation (40%)
- This is a 5 ECTS course, ~135h of work is expected
  - About one day/week if constant speed

#### Task for next week

- Project work
- Prepare to present your project situation for Salu

Make sure to come on time to your tutoring meeting!

