

MASTER'S THESIS SEMINAR

The course consists of three assignments relating to the student's own master's thesis:

1. Written and oral presentation of the master's thesis project (in the beginning of the seminar)
2. Written and oral mid-seminar presentation of the master's thesis project.
3. First draft and final presentation of the master's thesis

In addition, the students act as an opponent of at least one other student in each of the above assignments.

All assignments (presenting the student's own research as well as acting as an opponent) are graded on a 0-5 scale, and influence the final grade.

Assignment 1: First presentation of the research project

Written: Research plan (according the research plan template). You may (but need not to) update your research plan based comments provided by the instructor(s). Please re-submit your research plan no later than one week before your presentation.

Oral: Presentation of research plan (max. 12 min). Please submit your slides no later than one day before the seminar. The presentation should also include an outline of how you have revised your initial research plan and how you aim to address the instructor(s)' comments.

Acting as opponent: Write a peer-review statement of the work of your assigned student pair. The review statement should be about two pages. Please submit the written review statement no later than one day before the seminar. Also, be prepared to provide oral comments to your student pair immediately after their presentation.

Grading

- The written and oral presentation is given one grade (0-5) based mainly on the quality of the presentation, but excellent research plans may help improve the grade.
- The written and oral peer-review statement is given one grade (0-5) with emphasis on the written review statement.

Assignment 2: Mid-seminar presentation

Written: Working draft of the thesis. Ideally, this should include at least an introduction, literature review and methodology section. Please submit your draft no later than one week before your presentation.

Oral: Presentation of the working draft (max. 12 min). Please submit your slides no later than one day before the seminar. The presentation should succinctly summarize your working draft and outline the steps ahead in your research project. Avoid repeating what you said in the last presentation.

Acting as opponent: Write a peer-review statement of the work of your assigned student pair. The review statement should be about two pages. Please submit the written review statement no later than one day before the seminar. Also, be prepared to provide oral comments to your student pair immediately after their presentation.

Grading

- The written and oral presentation is given one grade (0-5) based the quality of the working draft and oral presentation (both given equal weight).
- The written and oral peer-review statement is given one grade (0-5) with emphasis on the written review statement.

Assignment 3: Final presentation

Written: Full draft. Ideally, this should be a full draft of the thesis. Please submit your thesis draft no later than one week before your presentation.

Oral: Presentation of the working draft (max. 12 min). Please submit your slides no later than one day before the seminar. The presentation should succinctly summarize the whole thesis. Avoid repeating what you said in the last presentation.

Acting as opponent: Write a peer-review statement of the work of your assigned student pair. The review statement should be about two pages. Please submit the written review statement no later than one day before the seminar. Also, be prepared to provide oral comments to your student pair immediately after their presentation.

Grading

- The written and oral presentation is given one grade (0-5) based mainly on the quality of the written draft, but excellent presentation may help improve the grade.
- The written and oral peer-review statement is given one grade (0-5) with emphasis on the written review statement.