Contact session 6. Teaching Practice and project presentations

23.5.2014

Contact session 6. Teaching Practice and project presentations 23.5.2014

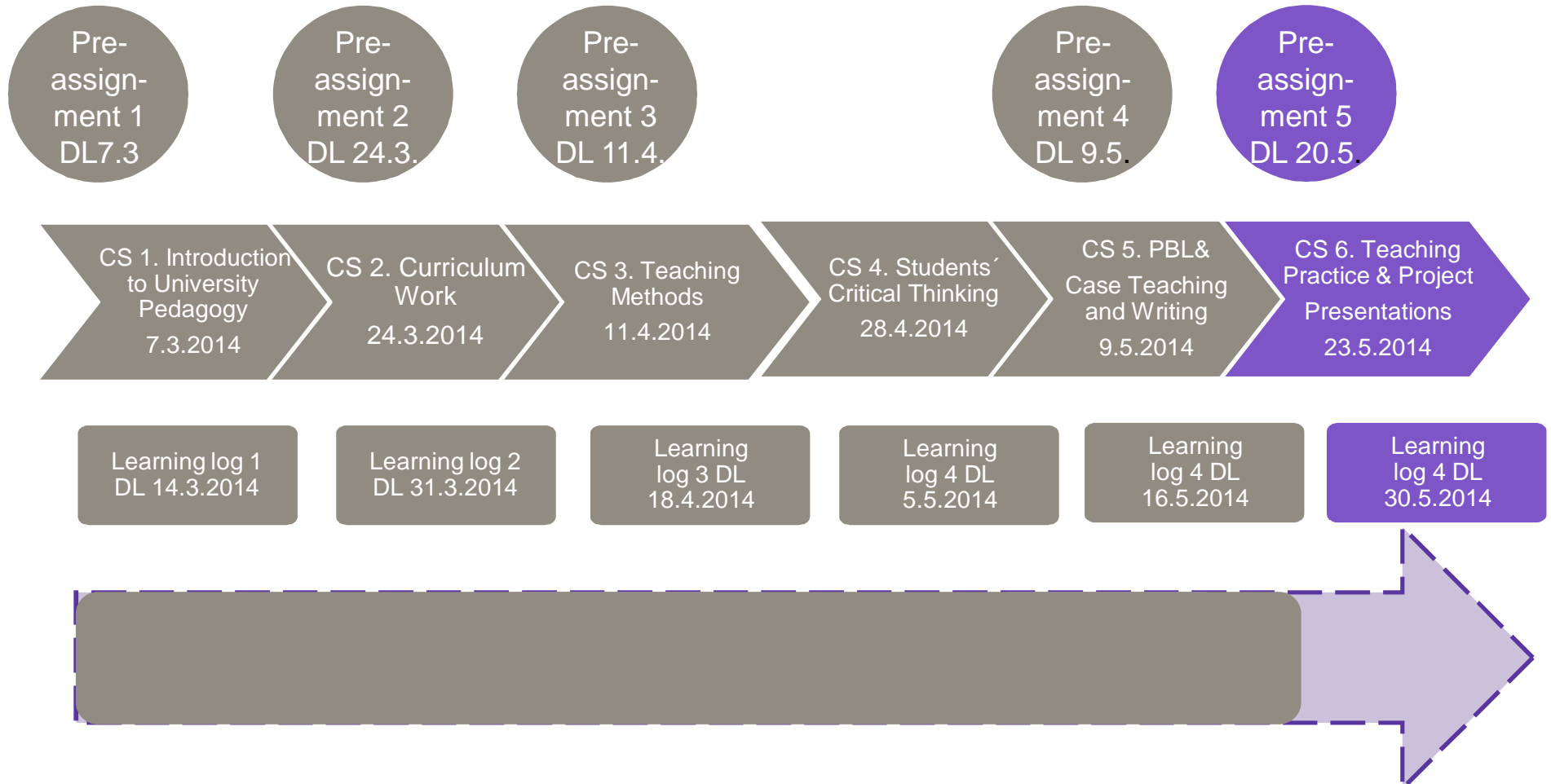|	
9:00-9:30	**Introduction and giving feedback**
9:30-10:05	**First teaching demo and feedback (20+15)**
10:05-10:40	**Second teaching demo and feedback (20+15)**
10:40-11:15	**Third teaching demo and feedback (20+15)**
11:15-11:50	**Fourth teaching demo and feedback (20+15)**
11:50-12:35	*Lunch*
12:35-13:35	**Finalizing the project presentations**
13:35-13:45	*Break*
13:45-15:30	**Presentations**
15:30-	**Summary and closing words**

A! **Aalto University**
School of Business

From the logs

- Problem based learning reduces the role of a teacher to that of a facilitator
- Finding the right balance between the level of difficulty and "the feeling of reward" which students get after successfully cracking a case is always a challenge.
- Now I got a bit more structure behind it
- I found the idea of mini-cases very useful
- I liked the visualization of the idea that knowledge and learning builds on prior knowledge that the subjects have. This is good to keep in mind when thinking of an effective way to teach new concepts to students with a different prior knowledge than the teacher.
- I think observing and getting familiar with different case and teaching approaches helped me to assess better what kind of style could be most suitable for me.

Course Timeline and Functions

Pre-assignment 1 DL7.3 — Pre-assignment 2 DL 24.3. — Pre-assignment 3 DL 11.4. — Pre-assignment 4 DL 9.5. — Pre-assignment 5 DL 20.5.

CS 1. Introduction to University Pedagogy 7.3.2014 — CS 2. Curriculum Work 24.3.2014 — CS 3. Teaching Methods 11.4.2014 — CS 4. Students´ Critical Thinking 28.4.2014 — CS 5. PBL& Case Teaching and Writing 9.5.2014 — CS 6. Teaching Practice & Project Presentations 23.5.2014

Learning log 1 DL 14.3.2014 — Learning log 2 DL 31.3.2014 — Learning log 3 DL 18.4.2014 — Learning log 4 DL 5.5.2014 — Learning log 4 DL 16.5.2014 — Learning log 4 DL 30.5.2014

Aalto University School of Business

Learning objectives of the day

- **To practise teaching**

- **To observe and analyse the teaching situation**

- **To practise giving and receiving feedback**

- **To perceive one's own strengths as a teacher and consider one's personal development targets**

- **To get new ideas for teaching**

Teaching practice

Teaching Practice

- **Duration of each practice 20 minutes + feedback 15 minutes**

You can give feedback on…

✓**Interaction, communication skills**

✓**Taking the participants into account and activating them**

✓**Keeping in line with the objectives**

- What was the aim?
- Selection of learning content, presentation and command of the content
- Did the methods support the (intended) learning outcomes?
- Assessment?

✓**Enthusiasm, presence, emotional atmosphere**

✓**Teaching media, materials**

✓**Starting and finishing of the situation**

✓**Anything else?**

A! **Aalto University**
School of Business

Open questions to trigger thinking (Aarnio & Enqvist 2002)

- ✓ What do you think…?
- ✓ What are the grounds for…?
- ✓ What does it mean…?
- ✓ What are the consequences…?
- ✓ How do you understand…?
- ✓ Where does it come from that…
- ✓ What is the meaning of…?
- ✓ What if…?
- ✓ What has x to do with y?
- ✓ How do you feel…?
- ✓ How do you describe…?
- ✓ How do you find this…?
- ✓ What kind of actions…?

Aalto University
School of Business

Understanding the feedback
(HS 09.04.2013)

Teaching trials: groups and locations

GROUP 1   (Room A-307)

Bask, Anu

Kauppila, Olli-Pekka

Kibler, Ewald

Kirschenmann, Karolin

GROUP 2   (Room A-306)

Kumar, Ashish

Kuoppamäki, Petri

Ledyaeva, Svetlana

Malo, Pekka

GROUP 3   (Room C-331)

Murto, Pauli

Ojala, Hannu

Volchek, Daria

Project Presentations

Project Presentations

- You have 6 minutes time to show the key ideas/findings/conclusions
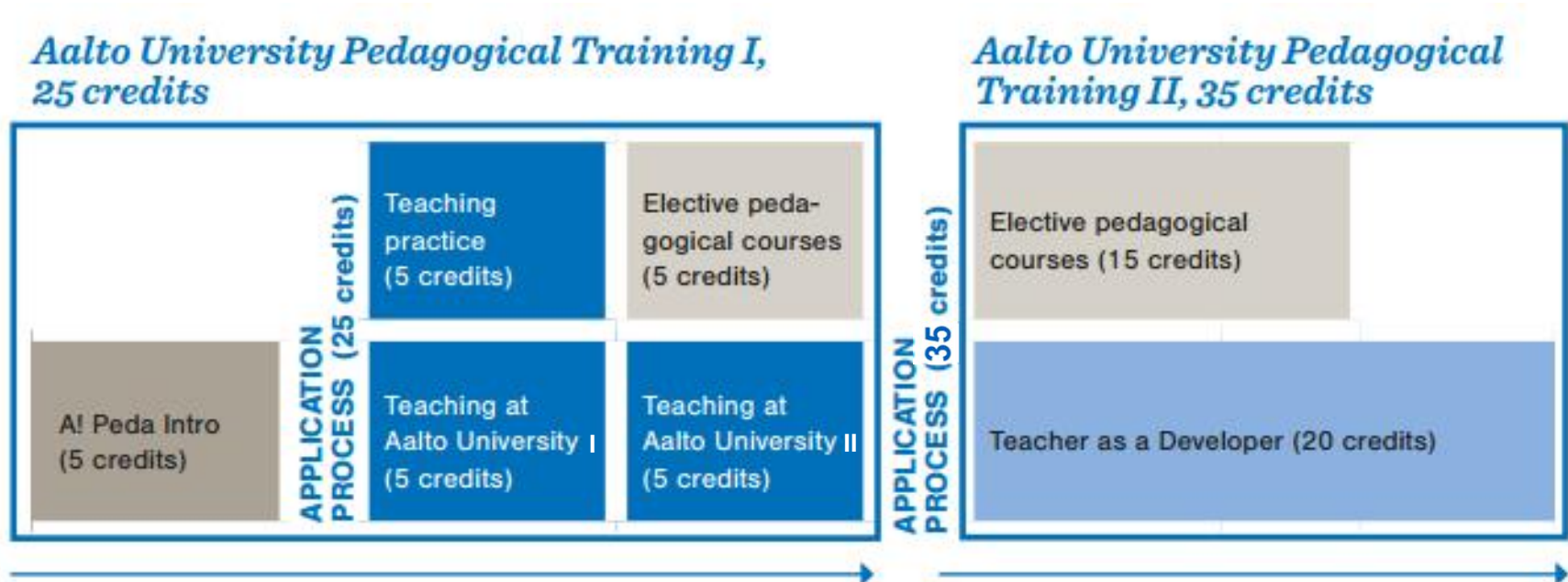- We will have around 10 minutes for discussion

When listening the presentations

- Pay attention on how you could support the work
  - Make questions

CONCLUDING REMARKS

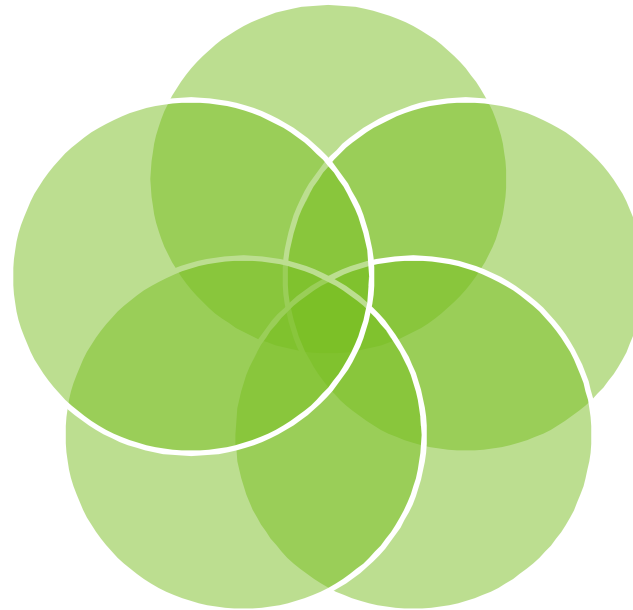# Aalto University Pedagogical Training I (25 cr.) and II (35 cr.)

Aalto University Pedagogical Training I, 25 credits

- A! Peda Intro (5 credits)
- APPLICATION PROCESS (25 credits)
- Teaching practice (5 credits)
- Elective pedagogical courses (5 credits)
- Teaching at Aalto University I (5 credits)
- Teaching at Aalto University II (5 credits)

Aalto University Pedagogical Training II, 35 credits

- APPLICATION PROCESS (35 credits)
- Elective pedagogical courses (15 credits)
- Teacher as a Developer (20 credits)

Aalto University
School of Business

Faculty Development in School of Business

Build communities of teaching & learning

Create a culture of teaching excellence

Advance new teaching & learning initiatives

Offer recognition & rewards for teaching excellence

Respond to individual faculty member´s needs

Faculty development principles

Provide service to the faculty

Ensure program management

Emphasize faculty engagement

Build feedback and assessment

Foster dialogue across discliplines and career stages
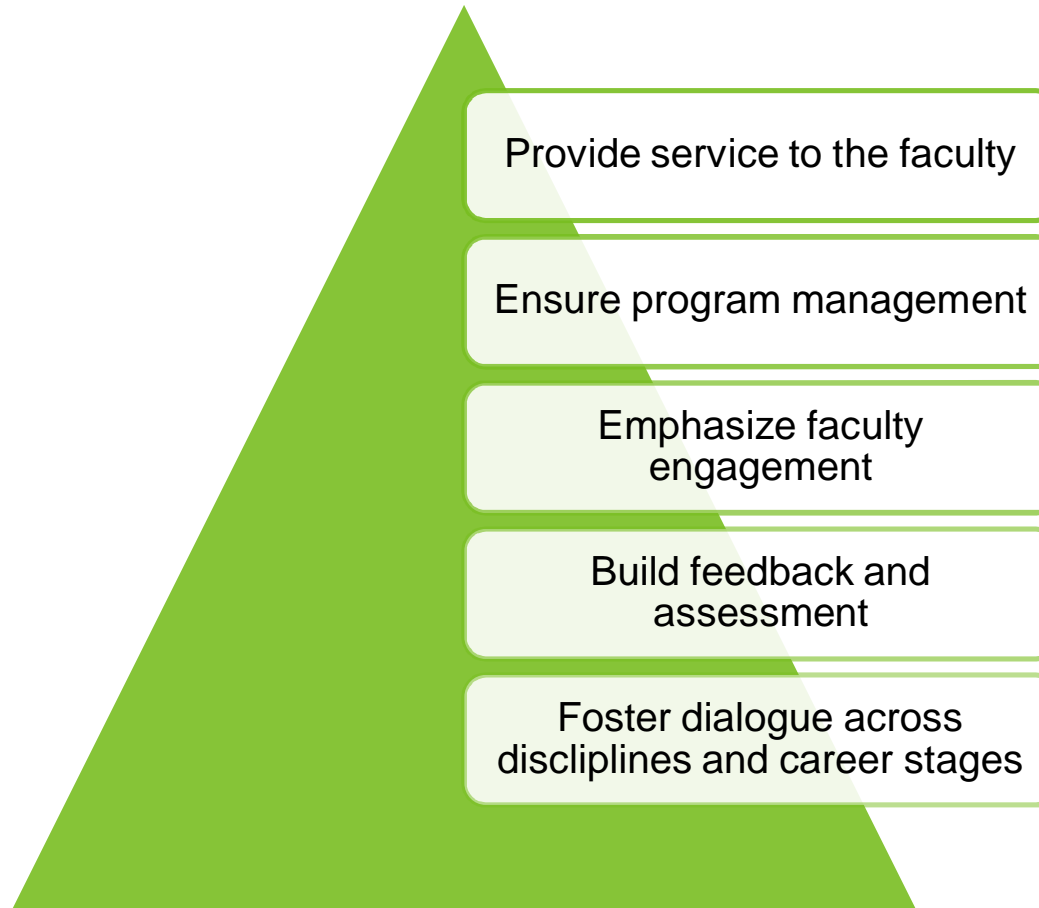
Thank you and have a nice summer!!